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Good afternoon Parents and Guardians:

I hope you are doing well. By November 15, 2023, your student will have completed the review and mastery of concepts in Unit 1. To provide a general overview of the standards covered, students learned how to develop an interesting and detailed personal narrative in Reading and in Math they learned about the place value of whole numbers and properties. Your student covered state standards and materials over nine weeks.(please see the attached for more detailed information). Following the assessment, they will begin reviewing Unit 2 standards in preparation for the next round of Benchmark Assessments.

Between November 1st and 15th, students will complete their End of Cycle 1 Benchmark Assessments. All assessments will be taken in class during school hours. Please be sure that your child arrives at school on time each day and has a good night's sleep.

The assessments provide teachers and you an understanding of how well your student mastered materials in areas that need to be addressed in preparation for the next school year. After each Benchmark Assessment, parents are sent a letter indicating student scores and their personal goals for the next cycle. This process not only provides parents with academic information, it assigns personal accountability to your child. They set goals, monitor their progress and then determine if their goal is met

Please continue encouraging and supporting your child "no matter" the result. Every child learns at his or her own pace.

The mission of the Fairfield Township School District is to assure all students an equal opportunity to participate in a diverse instructional program that promotes self-worth, citizenship and the achievement of high standards. In a modern and safe learning environment, students will become successful and contributing members of a democratic society.

Yours in education,

Renee' C. Ring
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Dear Family,

In ELA Unit 1, your grade 5 student explored the questions-*How do journeys change us? And how can people learn from visiting unknown lands?* In this unit, students addressed these questions and others by reading informational text. They also read historical fiction and poetry about journeys. After the readings, students wrote their own personal narratives.

ESSENTIAL QUESTION:As a class, in small groups, and independently, students worked to answer the question *How Do Journeys Change Us?*

Activities and assignments in Unit 1 helped your student meet the following Common Core State Standards for reading literature and informational texts, writing, and speaking and listening. Here are some key standards students worked toward mastering in this unit

READING

Students read informational texts to understand their elements. They learned about-ic, -ism, -ive, -able, -ible, suffixes, the Chron, meter, photo, bio, geo, logy Greek roots, VCE syllable patterns and vowel teams. This unit's learning and work will help your child with the following skills: analyzing the main idea and details, analyzing text features and structure, understanding point of view and explaining sound devices and figurative language.

WRITING

In this unit, students considered how to develop an interesting and detailed personal narrative. The students learned about simple sentences, independent and dependent clauses, compound and complex sentences, common, proper and collective nouns along with regular and irregular plural nouns.

This unit's learning and work will help your child with the following skills: developing character, setting and plot, developing description, choosing a narrator, composing dialogue and developing event sequences and transitions.

PROJECT-BASED INQUIRY

In this unit's Project-Based Inquiry, students researched a country's culture, languages, holidays, food, currency, transportation, and other characteristics. The students also wrote a travel guide to convince others to want to visit their country.

In Math, your 5th Grader is learning:

Recognize the 10 to 1 relationship among place value positions	Multiply by 1-digit numbers	Divide 3-and 4-digit dividends by 1-digit divisors
Place value of whole numbers	Multiply by multi-digit numbers	Division with 2-digit divisors
Properties	Use multiplication to solve division problems	Use partial quotients to divide by 2-digit divisors
Write and evaluate repeated factors in exponent form	Problem solving: Multiplying and dividing	Estimate quotients using compatible numbers
Use a basic fact and a pattern to multiply mentally by multiples of 10, 100, and 1000	Write numerical expressions	Divide by 2-digit divisors

